

THS Kindergarten Summer Reading List 2011

Mrs. Garcia

Research has shown that the single greatest factor in predicting reading success is whether a child is read to when young. As your child enters the wonderful world of reading, share in the enthusiasm and excitement by reading to him/her regularly. Your child will appreciate these special times together.

When you read aloud to your child, you help him/her develop the skills necessary to become a successful reader. The more often you read, the better prepared your child is to learn to read. Reading aloud will help your child

- Learn letter names and sounds and understand that words are made up of different sounds.
- Understand that printed words have meaning.
- Learn new and less common words not typically used in everyday conversation.
- Become familiar with new concepts and ideas, which increases background knowledge and leads to greater reading comprehension.
- Learn about the printed page and that we read from left to right and top to bottom.
- Practice oral language skills as you talk about the books you read.
- Develop comprehension skills.
- Discover the pleasure of reading and develop into a life-long reader and learner.

Use the following tips as you read aloud and share favorite stories with your child.

- Select stories both you and your child will enjoy. Include silly rhymes, chants, and tongue twisters for fun.
- Encourage your child to predict what comes next by looking at pictures or listening to word clues. For example, twinkle, twinkle little _____.
- Point out letter sounds in words as you read. Highlight words that have a specific phonetic sound, such as those that contain the /d/ sound. Have your child identify rhyming words aloud as you point to them in the story.
- Look for words with similar letter patterns (flow-er, pow-er). Have your child think of additional words with the same sound patterns.
- Dramatize your voice as you read. Your child will delight in sharing words “come to life.” Take turns reading different parts, or invite your child to act out each role as you share stories aloud.
- Have your child write his/her own story with pictures and/or words.

Please read at least one book from each category with your child. Afterwards, have your child draw a picture about the story and summarize the book. You may write what your child says on his/her picture.

Imagination

Dorros, Arthur	<u>Abuela</u>
Egielski, Richard	<u>Gingerbread Boy</u>
Mayer, Mercer	<u>There's a Nightmare in My Closet</u>
Sendak, Maurice	<u>Where the Wild Things Are</u>
Shaw, Charles	<u>It Looked Like Spilt Milk</u>
Steig, William	<u>Sylvester and the Magic Pebble</u>
Teague, Mark	<u>Pigsty</u>
Van Allsburg, Chris	<u>Jumanji</u>
Wiesner, David	<u>The Three Pigs</u>
Wiesner, David	<u>Tuesday</u>
Williams, Linda	<u>The Little Old Lady Who Was Not Afraid of Anything</u>

Concepts

Aylesworth , Jim	<u>Old Black Fly</u>
Carle, Eric	<u>The Very Hungry Caterpillar</u>
Dodd , Emma	<u>Dog's Colorful Day: A Messy Story about Colors and Counting</u>
Ehlert, Lois	<u>Planting a Rainbow</u>
Jonas, Ann	<u>Round Trip</u>
Martin, Bill	<u>Brown Bear, Brown Bear What Do You See?</u>
Meddaugh, Susan	<u>Martha Blah Blah</u>
Walsh, Ellen	<u>Mouse Paint</u>

Stories in Rhyme

Bemelmans , Ludwig

Christelow , Ellen

Guarino, Deborah

Dr. Seuss

Shannon, David

Shaw, Nancy

Wheeler, Lisa

Yolen, Jane

Young, Ed

Madeline

Five Little Monkeys Jumping on the Bed

Is Your Mama a Llama?

Horton Hears A Who!

Duck on a Bike

Sheep in a Jeep

One Dark Night

How do Dinosaurs Say Goodnight?

Seven Blind Mice

Cumulative Stories

Brett, Jan

Brown, Marcia

Burningham, John

Ginsburg, Mirra

Neitzel, Shirley

Numeroff, Laura

Slobodkina, Esphyr

Waring, Richard

Zemach, Margot

The Mitten

Stone Soup

Mr. Gumpy's Outing

Mushroom in the Rain

The Jacket I Wear in the Snow

If You Give a Mouse a Cookie

Caps for Sale: The Tale of a Peddler, Some Monkeys
and Their Monkey Business

Hungry Hen

It Could Always Be Worse

School Stories

Henkes , Kevin	<u>Lilly's Purple Plastic Purse</u>
Rathmann, Peggy	<u>Officer Buckle and Gloria</u>
Schwartz, Amy	<u>Annabelle Swift, Kindergartner</u>
Slate, Joseph	<u>Miss Bindergarten Gets Reading for Kindergarten</u>
Wells, Rosemary	<u>Yoko</u>
Wild, Margaret	<u>Tom Goes to Kindergarten</u>
Carlson, Nancy	<u>Look Out Kindergarten, Here I Come!</u>

Character Development

Charlip, Remy	<u>Hooray for Me!</u>
Curtis, Jamie Lee	<u>It's Hard to Be Five: Learning How to Work My Control Panel</u>
Fox, Mem	<u>Wherever You Are</u>
Freymann, Saxton	<u>How Are You Peeling</u>
Heine, Helme	<u>Friends</u>
Henkes, Kevin	<u>Chester's Way</u>
O'connor, Jane	<u>Fancy Nancy</u>
Rathmann, Peggy	<u>Ruby the Copycat</u>
Weiss, Nicki	<u>The World Turns Round and Round</u>
Wells, Rosemary	<u>Yoko (Yoko and Friends – School Days)</u>